



Ohio Graduation Test Reading (Grade 11)	Ohio Graduation Test Writing (Grade 11)	Ohio Graduation Test Math (Grade 11)	Ohio Graduation Test Science (Grade 11)	Ohio Graduation Test Social Studies (Grade 11)	Longitudinal Graduation Rate - 4 Year Class of 2011	Longitudinal Graduation Rate - 5 Year Class of 2010	Attendance Rate	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	School Improvement Status	Average Daily Student Enrollment	Percent Black, Non-Hispanic	Percent American Indian or Alaskan Native	Percent Asian or Pacific Islander	Percent Hispanic	Percent Multi-Racial	Percent White, Non-Hispanic	Percent Economically Disadvantaged	
96.9	93.2	88.5	86.4	89.5	36.3	35.5	93.8	10	26	38.5	84.8	Not Met	Below	Continuous Improvement	Improvement Year 7	1471	5.0	--	--	2.5	4.0	87.6	51.6	
--	--	--	--	--	--	--	95.2	1	1	100.0	--	Met	--	Not Rated	OK	73	--	--	--	--	--	--	--	
--	--	--	--	--	--	--	94.7	6	15	40.0	85.0	Met	Above	Effective	OK	306	75.1	--	--	7.7	9.7	7.2	100.0	
68.8	71.4	53.3	50.0	43.8	2.6	9.2	52.0	0	12	0.0	68.0	Not Met	--	Academic Emergency	Improvement Year 7	236	53.8	--	--	6.8	9.7	29.1	76.4	
69.2	71.4	70.4	53.6	59.3	7.0	13.5	51.2	1	12	8.3	78.1	Not Met	--	Academic Watch	Improvement Year 7	279	25.1	--	--	--	6.6	65.0	83.9	
88.0	79.2	64.0	60.0	60.0	26.9	--	74.7	1	12	8.3	68.1	Not Met	--	Academic Watch	Improvement Year 1	129	67.2	--	--	--	--	19.7	89.0	
90.0	85.0	80.0	85.0	70.0	20.4	26.5	99.9	4	12	33.3	79.5	Not Met	Met	Academic Watch	Improvement Year 6	132	--	--	--	--	10.9	82.7	68.0	
92.9	92.9	77.8	62.1	65.5	14.5	27.7	73.2	2	12	16.7	68.2	Not Met	--	Academic Emergency	Improvement Year 4	118	79.2	--	--	9.8	--	8.5	97.4	
--	--	--	--	--	--	--	94.5	1	6	16.7	62.4	Not Met	Below	Academic Emergency	Improvement Year 8	64	36.3	--	--	--	--	48.0	71.1	
--	--	--	--	--	--	--	93.2	1	10	10.0	71.1	Not Met	Met	Academic Watch	At Risk	111	59.2	--	--	--	15.7	24.3	70.4	
--	--	--	--	--	--	--	90.9	0	3	0.0	70.7	Not Met	Met	Academic Watch	At Risk	37	69.1	--	--	30.9	--	--	89.1	
--	--	--	--	--	--	--	92.1	2	15	13.3	74.3	Met	Above	Continuous Improvement	OK	374	86.4	--	--	5.8	6.7	--	99.2	
--	--	--	--	--	--	--	94.3	6	15	40.0	88.6	Not Met	Above	Effective	Improvement Year 5	423	59.9	--	--	14.4	7.3	18.0	97.4	
83.3	91.7	75.0	66.7	75.0	--	--	90.5	1	11	9.1	76.9	Met	Met	Continuous Improvement	Improvement Year 1 (Delay)	94	13.3	--	--	--	10.9	72.9	80.0	
--	--	--	--	--	--	--	93.5	1	10	10.0	58.0	Not Met	Below	Academic Emergency	Improvement Year 6	105	15.3	--	--	--	--	--	74.3	93.7
58.8	53.3	60.0	40.9	45.0	51.7	--	87.2	0	15	0.0	55.7	Not Met	Met	Academic Emergency	Improvement Year 2	155	54.0	--	--	--	--	34.4	90.6	
--	--	--	--	--	--	--	92.6	0	12	0.0	57.2	Not Met	Below	Academic Emergency	Improvement Year 5	163	41.6	--	--	6.8	9.2	42.4	96.0	
--	--	--	--	--	--	--	95.2	1	1	100.0	--	Met	--	Not Rated	OK	49	--	--	--	--	--	--	--	
--	--	--	--	--	--	--	93.6	1	13	7.7	48.7	Not Met	Met	Academic Emergency	Improvement Year 4	209	63.0	--	--	24.9	7.4	--	99.4	
--	--	--	--	--	--	--	96.0	9	10	90.0	100.5	Met	Met	Excellent	OK	333	94.3	--	--	3.2	--	--	91.8	

Percent Limited English Proficient	Percent Student with Disabilities	Percent Migrant	Poverty Level Description	Percent of Teachers with at least a Bachelor's Degree	Percent of Teachers with at least a Master's Degree	Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional, or long-term substitute certification/licensure	ACT Mean Score	Graduate		% Graduates who took SAT test	
										Mean	Score		
--	18.0	--	Medium-Low	100.0	42.8	0.0	100.0	0.0	21	11.1%	1076	5.8%	
--	5.5	--	High	100.0	63.7	0.0	100.0	0.0	--	--	--	--	
--	25.4	--	High	100.0	18.2	0.0	100.0	0.0	--	--	--	--	
--	25.4	--	High	100.0	41.7	0.0	100.0	76.6	8.5	--	14.8%	--	3.7%
--	25.4	--	High	100.0	14.0	0.0	100.0	100.0	20.3	--	2.1%	--	0.0%
--	13.3	--	High	100.0	0.0	13.8	100.0	100.0	0.0	--	0.0%	--	0.0%
--	19.1	--	Medium-High	100.0	49.2	0.0	100.0	100.0	2.0	--	0.0%	--	0.0%
--	17.6	--	High	100.0	36.0	0.0	100.0	100.0	0.0	--	0.0%	--	0.0%
--	100.0	--	Medium-High	100.0	44.4	0.0	100.0	100.0	0.0	--	--	--	--
--	14.9	--	Medium-High	100.0	0.0	0.0	100.0	100.0	0.0	--	--	--	--
--	--	--	High	100.0	25.0	26.1	100.0	100.0	0.0	--	--	--	--
--	20.3	--	High	97.4	7.9	0.0	100.0	100.0	0.0	--	--	--	--
--	18.1	--	High	96.0	28.0	0.0	100.0	100.0	0.0	--	--	--	--
--	91.0	--	High	100.0	11.3	0.0	100.0	100.0	2.9	--	--	--	--
--	91.2	--	High	100.0	22.2	0.0	100.0	100.0	0.0	--	--	--	--
--	87.8	--	High	100.0	25.0	0.0	100.0	100.0	0.0	--	0.0%	--	0.0%
--	90.3	--	High	100.0	14.3	0.0	94.6	100.0	0.0	--	--	--	--
--	--	--	Low	100.0	100.0	0.0	100.0	100.0	0.0	--	--	--	--
--	14.6	--	High	100.0	19.2	0.0	100.0	100.0	0.0	--	--	--	--
--	12.2	--	High	100.0	17.2	0.0	100.0	100.0	0.0	--	--	--	--